

Bo'ness Public ELC

Standards and Quality Report

2025 - 2026

Improvement Priority 1

Increase Mathematics Attainment Through Improved Continuous Provision and Adult-Led Opportunities

Why?

To develop early mathematical skills by strengthening the quality and frequency of mathematical experiences in play and adult-led learning.



What we did



Added mathematical resources



Promoted mathematical vocabulary



Encouraged independent exploration



Staff training (early maths & Play Network)



Increased and improved mathematical observations

Impact



More mathematical opportunities in play



Greater use of mathematical language



Increased staff confidence



Higher-quality observations



More practical, play-based experiences

Next Steps



- ✓ Embed mathematical language consistently.
- ✓ Develop more adult-led mathematical experiences.
- ✓ Ensure opportunities are purposeful, challenging and accessible for all.
- ✓ Continue to monitor learning journals and observations.
- ✓ Share effective practice to ensure consistency.

Improvement Priority 2

Embed UNCRC Through Provision and Everyday Practice

Why?

To ensure children's rights are embedded in everyday practice and reflected in the experiences, interactions and relationships children have in the setting.



What we did



Increased staff awareness and understanding



Used an audit tool to identify strengths and next steps



Focused on specific rights each term



Displays and UNCRC language in everyday practice



Evidence in floor books and learning journals

Impact



Growing staff awareness



A stronger rights-based culture



Children encouraged to understand and express their rights



More focus on children's voice, choice and participation

Next Steps



- ✓ Increase opportunities for children to use UNCRC language.
- ✓ Make children's rights more visible across the nursery.
- ✓ Strengthen evidence in floor books, learning journals and planning.
- ✓ Continue to promote children's voice, choice and participation.
- ✓ Further develop staff confidence in using the UNCRC.
- ✓ Evaluate the impact of rights-based approaches.

Improvement Priority 3

Embed the New Quality Framework Into Practice

Why?

To strengthen self-evaluation processes and ensure paperwork, procedures and improvement planning support high-quality outcomes for children.



What we did



100% of senior staff familiar with the framework



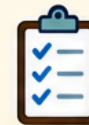
Undertook self-evaluation



New processes established



Identified strengths and areas for development



Findings used to inform decision-making and improvement planning

Impact



Stronger self-evaluation and continuous improvement



Staff can reflect critically on the quality of provision



Clear structure for evaluating practice



More evidence-informed improvement planning

Next Steps



- ✓ Fully embed the Quality Framework across all practice.
- ✓ Ensure all staff understand the framework.
- ✓ Review and streamline paperwork and processes.
- ✓ Use a wider range of evidence to show impact.
- ✓ Make self-evaluation an ongoing process.
- ✓ Use self-evaluation findings to inform priorities.
- ✓ Monitor the impact on children's experiences, learning and outcomes.